Our first assignment this semester will be to create a timeline of important events in your life and a brief, corresponding paragraph.

What counts as important? Well, that’s up to you. In this case, important is pretty subjective. It should probably include events like when you were born, when you started school, and when you started high school. However, it can also include events that you deem important to you, such as when you met your best friend, when siblings were born or when you got your pet.

**Timeline Requirements:**

* You must have at least **six** events from your life on your timeline.
* You must include the **date** of each of the events (as close as possible to the actual date, ideally at least month and year).
* Your timeline needs to have a **line** that attaches each event. It doesn’t have to be a perfectly straight line but there should be some kind of backbone.
* You need to have a **title** at the top of your time line, for example “Your Name’s Life” or something more creative.
* You must include a border around the outside.
* You should **decorate** it with images of things that are important to you, whether it’s your favourite meal or other simplified images of your favourite things, or it can be related to the theme of your timeline.
* You **must** colour it.
* You must do it on white, unlined paper.

See **Ms. Legault’s** timeline if you need an example. If you are struggling to think up events, feel free to ask for help/suggestions.

**Paragraph Requirements:**

You will also be writing a brief paragraph explaining something you enjoy doing outside of school. It can include one or more things.

* It should be **5 sentences minimum**.
* Each sentence must begin with a capital letter and end with a period.
* It must be double spaced.
* Can be handwritten or typed. If handwritten, it should be in blue or black ink. If typed it should be in Times New Roman with 12 point size.
* It must have a title.
* It must make sense in connection to each other.

See Ms. Legault’s paragraph if you need an example. Ms. Legault will have paragraph organizers/suggestions if needed. Come and talk if you feel stuck at all.

**Quick tip:** Read your paragraph out loud to figure out if you need to add commas or make any spelling/grammar edits.

**Due Date:** February 4th, 2023

**Assessment**

* You will be graded on having all of the requirements completed.
* You will also be graded on how your timeline looks as a whole.
* The paragraph must have proper spelling and grammar.

**Marking Scheme**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Emerging | Developing | Proficient | Extending |
| Presentation/Creativity |  |  | Timeline is presented in a way that shows care and effort in creation. |  |
| Writing |  |  | Written work effectively communicates student’s points in a clear manner. |  |
| Comprehension |  |  | Student demonstrates an understanding of the assignment by following all requirements of the assignment.  |  |
| Grammar/Spelling |  |  | Written work has been proofread and is free of errors. |  |