Our next Journalism Unit assignment, and first summative, will allows us to look in depth at a news item.

You are to find a news item that interests you. Read/listen to **at least three** articles or videos about that current event from different sources (i.e. cannot all be from the same website). You can search through Google or go directly to news websites (e.g. CBC.ca, APTN.ca, Global News, CTV.ca, CNN.com, The Guardian, BBC).

Once you have read/viewed the news items, you are to demonstrate that you have a complete understanding of the event using the questions on the back of this sheet to guide you (you may type your response or complete it by hand). You are to use your own words at all times.

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| --- | --- | --- | --- | --- |
|  | 2 | 3 | 4 | 5 |
| Explained the event in detail (WHO, what, where, when, why) | In little detail | In some detail | Fulfilled task | Exceeded task |
| Explained the history behind the event | In little detail | In some detail | Fulfilled task | Exceeded task |
| Discussed the potential impact of the event on the future | In little detail | In some detail | Fulfilled task | Exceeded task |
| Showed a clear understanding of the event, its causes, and its impact, and related it in a clear and coherent manner | Not clear that student understands event and/or related material. | Student demonstrated some understanding of the event. | Student delivered a clear understanding. | Student displayed a clear understanding, and offered his/her own insight into the issues involved |
| Used multiple sources to understand event | Only one source used | Two sources used; sources are from same outlet | Three sources used from different outlets | More than 3 sources from different outlets |

After viewing/reading about your current event, please complete the following tasks on **in a Google Doc, and submit to the Google Classroom** to demonstrate your understanding of the event and your thinking about the event:

**Event Details**

1. Summarize what the news item was about. Make sure you answer the 5 Ws (who, what, where, when, why did it happen) as they relate to your news item.
2. What is the history/background related to this event?

**Critical Thinking**

1. Why is this event important? How might this impact future events?
2. How do you think the people involved in your news item feel about the events?
3. Why do you think this was considered newsworthy? (Consult the **10 Elements of Newsworthiness**)

**Personal Response**

1. Explain why you chose this item. Why did it interest you?
2. What questions did your news item answer or raise for you?
3. If this were happening in your community, would it matter to you? Why or why not? Explain.