**EFP 11: Final Project**

As previously mentioned, we will be doing a final project instead of a final examination in this course. This project will feature some choice on your part, as you may decide the form that it takes, however, all projects will feature an element of presentation. As specified on the course outline, your final project will be worth 25% of your final grade.

**Final Presentation Date:** January 22, 2020 (This is the date of the double block 1.)

**Requirements:**

* Presentations may not be longer than **5 minutes**.
* Presentations may not be shorter than **1 minute**.
* You must display good oral speaking skills, such as audible voice, eye contact, good posture, etc.
* If slides/visuals are required, there should be at minimum **5 slides**.

**Project Options:**

* Autoethnography – Think back to our first assignment of the year and create another presentation on a topic you are passionate about. Research your topic and teach us about it and tell us how it relates to you. Make sure to include pictures!
* Research Presentation – Consider the independent project for the *Someday* unit. Create a research presentation on a topic of your interest. Teach us about it and include an interactive aspect to bring the audience into your presentation. Use visuals and text to teach us about your topic.
* Persuasive Speech – Thinking about the strategies we learned during the debate unit, create a persuasive speech on a topic of your choice. Take a side on your particular issue and try to convince the audience to agree with your perspective. Do some research to back up your argument with facts and statistics.
* Book Talk – Did you read more than two books this semester? If so, you can complete an additional book talk presentation as your final project. To be clear, this must be completed on a book that you have not already completed a silent reading assignment on. Use the handout for that assignment as your guide and provide us with a book talk on this book, including context information, a summary of the book, an in-depth review of the book, and a recommendation.
* Movie Talk – Similar to the book talk option, describe a movie that you’ve seen recently. Tell us all about it: give us context information, a brief summary, an in-depth review, and a recommendation. However, please be conscious of the fact that some people might not have the same opportunity to see movies as you and try not to choose a film that has come out within the last 6-12 months.
* Slam Poem – Create and perform 1-2 slam poems for the class. The number of poems depends on the length of the poem, keeping in mind the requirements for this assignment.
* Propose Your Own Presentation – Are none of these ideas speaking to you? Come up with your own idea. Make sure to check with Ms. L before going ahead in your project.