**English 8: Mythology Unit Pick-Your-Own Project**

For this unit you will be able to decide what your own final piece of assessment is going to be. You can choose any of the options below or even create your own. You must let Ms. Legault know which project it is that you want to do. The key here is that you want to be able to show off your knowledge of mythology.

**Basic Requirements:**

* Anything typed should be in **Times New Roman** and **12**-point font.
* All work should be double spaced.
* Anything handwritten should be in **blue** or **black** ink, with creative projects text having black ink preferably.
* You should aim for about **one** page in length (minimum) for creating your own myth, research projects, and compare and contrast.
* You can choose any area of the world’s mythology to focus on.
* Suggestions for topics can be provided if needed.
* Please ask Ms. Legault if you have any questions.
* Presenting in front of the class is not a requirement but a bonus mark will be given to anyone who does.
* Grammar and spelling do count, so make sure you proofread!

**Project Options:**

1. Choose Your Own Quest or Hero Adventure
* In this project you will write a choose your own adventure story about a god or hero, or mythological figure. The story will feature multiple plot pathways that are powered by the reader’s choice. The reader will follow the story and then be presented with a choice/decision and depending on which decision they make, they will go to a different card, which will determine how the next part of the story goes.
* Each section needs to be written on a separate notecard.
* The story must be written in second person (you, your).
* The story must contain multiple pathways and be at minimum 20 cards long.
* The setting is an adventure set in some mythological/historical part of the world and the adventure should take place there. A good way to start is “You are a \_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” And then fill in the blanks.
1. Picture book adaptation of a myth
* For this assignment you want to take a myth and make it child appropriate (content and language). You will keep the same basic story.
* You will put the story into a booklet and draw and colour or print off pictures that will go along with your story.
* Grammar and spelling do count. Artistic skills not required but I want to see effort put into it.
1. Research project
* This project is less creative. It is based on facts and you can use books/the internet as your sources.
* This project can have a variety of different topics. You can research a god, a mythical figure/hero, or a mythical beast, but you have to let Ms. Legault know who/what.
* The project should be presented as either a poster or as a PowerPoint.
* You should discuss the history of the thing (culture of origin, mythological origin, when did it first appear in stories, basis in real life, theories of invention, etc.), description of the thing (what does it/they look like, what does it eat, does it have any special or magical attributes, does it have predators/weaknesses/enemies, etc), and modern day influences (Do people still talk about it/them? Why? Does it/them appear in films, books, video games, etc.?, Has the concept evolved over time? If not prominent, why not? Why are they interesting to you?)
* You should have written aspects and visual.
1. Reader’s theatre adaptation of a myth
* For this project, you will find a myth that you like from any culture.
* Then you will adapt the myth into a reader’s theatre play of at least **four** parts.
* Presentation in front of the class is optional.
1. Compare and contrast project
* In this project you will have to choose at least **two** things to compare (similarities) and contrast (differences).
* There is a range of possible topics: two creation myths, two flood myths, Norse mythology Thor vs. Superhero Thor, Venus vs Aphrodite (or any other Roman to Greek comparisons), etc.
* You must provide a brief profile/summary of each person/figure/myth (what are they, where are they from, etc.)
* Then you will compare them with at least three points of similarity, and contrast with at least three points of differences.
* This can be done as a paper, a PowerPoint, or a poster.
* Pictures are encouraged.
1. Create your own myth/mythology
* In this assignment you will be creating your own myth.
* You can make up a hero and their origin, or a system of gods.
* This can be done as a short story, or a poster, or PowerPoint overview.
1. Poem/Song about a myth analysis
* For this assignment you must find a song or poem based on mythology.
* You must discuss it in a paper, poster, or PowerPoint
* Things you should discuss: -the title (is it symbolic? What does it mean?), what happens in the song/poem (break it down verse by verse or stanza by stanza and put it into your own words, figures of speech (are there any similes, metaphors, etc.? Quote them and identify what they are), tone (what kind of emotions does the writer bring up), etc.
1. Local legend/myth research
* In this project you will find and research and myth/legend that is from British Columbia.
* You will create a PowerPoint, poster, or paper discussing it.
* You should include the myth (this can be quoted from a source), and information about the myth (where it’s from, when did it first appear, what do people say about it, etc. There should be some visuals.
* Needs to be presented to the class or Ms. Legault.

1. Mythology based board game
* In this project you will be creating your own board game based in a mythology of some area of the world (ie. Greek, etc). It is okay to loosely base it on a board game that already exists.
* You must create a game board, game pieces, rules, and any other required materials. The game must be playable.
* A box for the game is optional.
1. Modern day Mythology
* This project can take on a few different forms.
* One is to create a social media profile for a God/mythological figure. (Think tweets or facebook status posts from Ares or Achilles, or Instagram pictures + captions from their point of view). There should be at least ten.
* A second is to re-write a myth so that it happens in current times. Think about what would change, etc.
* Third: Create a playlist of at least ten songs that suit the figure you have chosen. You have to explain why they are appropriate/suit. (Creating and linking to the playlist could be an interesting addition.). This one can be done as a PowerPoint/Poster.
* Etc.
1. Propose your own project. Must be run past Ms. Legault for her approval.

**Due Date:** March 1st, 2021