**Chatelech Secondary School**



Informal Learning Update

English 9

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| **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |

Below is summary of your child’s/student’s current progress in English 9. Areas of strength and areas for growth have been noted by the student and the teacher. If you have any questions or concerns, please contact the teacher at alegault@sd46.bc.ca to discuss this report.

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| **Behaviour & Attitude** | **Student’s Comments** | **Teacher’s Comments** |
| **I manage my behaviour and my emotions*** I respect everyone
* I only socialize and use my phone at

appropriate times* I follow the teacher’s instructions
 | [ ]  I do this all the time[ ]  I need to work on this[ ]  I would like to set a goal for this: | [ ]  I agree with the  student’s perspectiveTeacher’s initials: [ ]  The student needs to  continue to work on this |
| **I collaborate and engage with others appropriately*** I work well with my group members
* I take on responsibilities during groupwork
* I solve problems peacefully with others
 | [ ]  I do this all the time[ ]  I need to work on this[ ]  I would like to set a goal for this: | [ ]  I agree with the  student’s perspectiveTeacher’s initials: [ ]  The student needs to  continue to work on this |
| **Work Habits & Attendance** | **Student’s Comments** | **Teacher’s Comments** |
| **I participate in class*** I ask and answer questions
* I work with others during groupwork
* I pay attention and listen to instructions
 | [ ]  I do this all the time[ ]  I need to work on this[ ]  I would like to set a goal for this: | [ ]  I agree with the  student’s perspectiveTeacher’s initials: [ ]  The student needs to  continue to work on this |
| **I take responsibility for my own learning*** I attend classes regularly and stay in class
* I come to class on-time
* I bring my materials to class
 | [ ]  I do this all the time[ ]  I need to work on this[ ]  I would like to set a goal for this: | [ ]  I agree with the  student’s perspectiveTeacher’s initials: [ ]  The student needs to  continue to work on this |
| **I have a positive mindset about learning*** I complete my work as much as possible
* I use class time well
* I ask for help if I need it
* I keep trying even when the work is difficult
 | [ ]  I do this all the time[ ]  I need to work on this[ ]  I would like to set a goal for this: | [ ]  I agree with the  student’s perspectiveTeacher’s initials: [ ]  The student needs to  continue to work on this |

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| **Student’s Self Evaluation**  |
| **Student’s Self Evaluation of the Curricular Learning Standards** | **Student Comments** |
| I can transform ideas and information to create original texts. | [ ]  Emerging[ ]  Developing[ ]  Proficient[ ]  Extending | An example that shows where I’m currently at with this skill is: |
| I can express and opinion and support it with credible evidence. | [ ]  Emerging[ ]  Developing[ ]  Proficient[ ]  Extending | An example that shows where I’m currently at with this skill is: |
| I can use an increasing repertoire of conventions of Canadian spelling, grammar, and punctuation. | [ ]  Emerging[ ]  Developing[ ]  Proficient[ ]  Extending | An example that shows where I’m currently at with this skill is: |
| **Teacher’s Comments and Recommendations** |
| If you have any concerns, please feel free to come and see me on the parent teacher conference evening.Additional Teacher Comments (Optional):**Teacher’s Signature:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |