**English 8: Short Story Project**

For our final project of our short story reading unit, you will be reviewing and digging into one of the short stories we read in class. You will be able to choose whichever short story that you liked best.

 You will be creating a Google Slides project where you analyze one of the stories that we read in class. You will be able to choose which one you analyze. It must be done as a Slides/PowerPoint presentation. Ms. Legault will be marking this based on quality content, full answers in paragraph form, as well as spelling and grammar.

Your slide show must include the following components:

The Basics:

Put the following on your title slide:

* Title of Story
* Author of the Story’s Name
* Genre of the Story (Sci-Fi, Fantasy, Mystery, Historical Fiction, etc.)
* Your name

Technical Terms

Put the following on separate slides for each underlined term:

* Setting: What is the setting of the story? (Where and when!)
* Plot: On a basic plot diagram (story mountain), point out where each event starts. (This can also be done as a list of terms.) The plot diagram can have multiple ups and downs, but it should make sense as to why they are that way. Label the terms. (You should include exposition, conflict, rising action, climax, falling action, and conclusion).
* Characters: Who is in the story? Give one or two sentences about each character. Identify who is the protagonist, antagonist, etc.
* Theme: Define theme. What is a theme that runs through this story? How do we know this?
* Point of View: Which point of view is used in this story? (First? Third?) How do we know that?

Review:

* How many stars would you give this story out of 5? Why?
* Would you recommend this story to others? Why or why not?
* Your overall thoughts on the story.

Aesthetics/Grammar:

* Grammar – The slide show has been proofread, and grammar and spelling are good.
* Pictures – There are at least two pictures to go with the slide show.
* Theme – Your slides have to look good, and all information must be easy to read.

**Due Date: March 10th, 2022**

**My Story: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Short Story Assignment Planning:**

(Something to help you out with getting started)

1. Re-read/listen to the story
2. Take notes on the various topics that you have to cover.
3. Create a Google Slides presentation through the assignment on the Google Classroom.
4. Choose a theme for your Slides.
5. Get started!

**Ms. Legault’s Tips for Success**

* Make sure you remember to double check your work.
* Ask for help if you need it.
* Read the story through more than once. By the end of this project, you should be an expert when it comes to this story.

**Proficiency Scale:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Emerging** | **Developing** | **Proficient** | **Extending** |
| **Comprehension**-Recognize [how literary elements, techniques, and devices enhance and shape meaning](https://curriculum.gov.bc.ca/curriculum/english-language-arts/8/core) |  |  | I demonstrate a clear understanding of my chosen short story. |  |
| **Support for Arguments**-Synthesize ideas from a variety of sources to build understanding |  |  | I can support my points clearly with evidence from the short story. |  |
| **Review**-Respond to [text](https://curriculum.gov.bc.ca/curriculum/english-language-arts/8/core#;) in [personal, creative, and critical ways](https://curriculum.gov.bc.ca/curriculum/english-language-arts/8/core#;) |  |  | I can reflect on my chosen short story and clearly explain my opinions about it. |  |
| **Presentation and Creativity**-Select and use appropriate features, forms, and genres according to audience, purpose, and message |  |  | I presented my project in a way that shows care and effort in the creation, and meets the requirements. |  |
| **Grammar and Spelling**-Assess and [refine texts](https://curriculum.gov.bc.ca/curriculum/english-language-arts/8/core#;) to improve their clarity, effectiveness, and impact according to purpose, [audience](https://curriculum.gov.bc.ca/curriculum/english-language-arts/8/core#;), and message |  |  | I have proofread my project and ensured that my grammar and spelling is good, and my project is free of errors. |  |