

Name: _____

Let's Practice! Compound Sentences

FANBOYS; conjunctions, also called **coordinating conjunctions** are used to connect two or more **clauses** to create **compound sentences**.

Here are some examples:

I like that cheese, **but** it smells like feet.
We could do this, **or** we could do that.
The fish was raw; it was delicious!

Use the clauses provided to make your own compound sentences by adding a FANBOYS; conjunction!

For-And-Nor-But-Or-Yet-So;

Example:

*It's important to practice, **so** let's get started!*

1. I like Chinese food.
I also like Thai food.

2. The dictionary has definitions of words.
It also has a great deal of other information.

3. My phone ran out of batteries.
I have to pay attention in class.

Let's Practice! Complex Sentences

Complex sentences are made out of **dependant** and **independent clauses**. You can tell when there is going to be a dependant clause when it begins with an **AWUBIS** conjunction, also called a **subordinating conjunction**. Dependant clauses can be at the beginning or in the middle of a sentence, so be careful!

Here are some examples:

When he handed in his homework, he forgot to give the teacher the last page.

The students went to the movies **after** they finished studying.

Because the students were so great, the teacher didn't give them any homework!

Using the AWUBIS words and your knowledge of clauses, circle the dependant clause and make a dividing line between the dependant and the independent clauses.

Example:

*John tried so hard to finish his ice cream, | **though it seemed an impossible task.***

1. I will pay you back as soon as I get the money.
2. Until I started going to class, I performed poorly on the weekly quiz.
3. Mary went to the movies, although she had homework to finish.

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