**Paper Bag Book Report**

Our final project of English 8 is going to be a paper bag book report. This project will be worth 10% of your final grade so it is important that you put in your best effort and ensure that it comes in.

**Report Features**

1. **Front of the Bag**
   1. Write the **book’s title** and **author’s name**.
   2. **Draw** and colour a scene from the book.
   3. Write your name.
2. **One Side of the Bag**
   1. Write/type and glue on a **brief review**. What did you think of the book? Overall success/failure and thoughts. Include a summing up of your review with giving it a starred rating out of 5. (Five being you loved it and 1 being you hated it)
   2. Pick **two** of the main characters of the book and create a Venn diagram comparing them.
3. **Other Side of the Bag**
   1. Pick **10** words that you don’t know from the book. Write down the words and define them using a dictionary. Do this on paper and glue it to the bag.
   2. Novel Overview: Answer the following questions: What is the novel’s genre? What point of view is the novel in and how do you know? What is a theme of the novel and how do you know? List the novel’s protagonist and antagonist.
4. **Back of the Bag**
   1. Write a summary of the book in your **own words**. It should include:
      1. Main characters
      2. Setting (where and when the story takes place)
      3. The plot (a brief explanation of what happened in the book)
   2. The summary can be written (in your neatest printing) on a lined piece of paper and glued on, or typed and printed and glued on.
5. **Inside of the Bag**
   1. Put at least **6** items that go along with the story inside the bag. These can be toys, modeling clay, or anything else that may represent something important from the story. Each item has to be unique.
   2. You must include a sheet with a **one sentence description of each item** about its significance (aka why is it important).

**Presentation**

* You will be presenting the contents of your bag on **Tuesday, June 20th.**
* You will tell the audience the **name of your book** and the **author.**
* You will provide a **brief summary** of the book and a **brief review**.
* Then you will go through each of the items explaining why you picked them.
* The presentation should not exceed **8** minutes.

**General Requirements**

* 12-point font, Times New Roman
* Must use complete sentences.
* Must use proper grammar, spelling, and punctuation.
* Be neat and creative.

**Due Date:** The project must be finished by the end of class on **Friday, June 16th, 2022**

**Presentation Date: June 20th, 2023**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Category** | **4 – Exceeds** | **3 – Meets** | **2 – Minimally Meets** | **1 – Not Yet Meeting** |
| **Cover** | Includes the title, author’s name, and a colour scene from the story. It is neat, clear, and creative. | Is missing one of the following: the title, author’s name, and colour scene from the story. It is neat, clear, and creative. | Includes the title, author’s name, and colour scene from the story. It isn’t neat, clear or creative. | Is missing one of the following: the title, author’s name, and colour scene from the story. It is neat, clear, and creative. |
| **Venn Diagram** | Includes all important character traits to clearly compare and contrast the two characters. Neat and clean. | Includes most important character traits to clearly compare and contrast two characters. Neat and clean. | Includes some important character traits to clearly compare and contrast the two characters. | Includes an inadequate comparison and contrast of the two characters. |
| **Review** | Includes stars and a brief review that defends the star rating. | Includes stars and a review. The review doesn’t completely justify the star rating. | Is missing either the star rating or the review. | Is missing both the star rating and the review. |
| **Words** | Includes 10 interesting words and their correct definitions. Writing is neat and clear. | Missing 1-2 interesting words and/or their correct definitions. | Missing 1-2 interesting words and/or definitions are not all correct. | Missing more than 2 interesting words and many definitions not correct. |
| **Novel Overview** | Includes all of the required information, with lots of good details and information. | Includes all of the required information, with some good detail. | Missing 1-2 pieces of information. Needs more detail. | Missing more than 2 pieces of information. Not enough detail included. |
| **Summary** |  |  |  |  |
| **Main Character** | Clearly identifies the main character(s) and describes how they feature into the story. Describes important details without spoiling the story. | Somewhat identifies the main character(s) and somewhat describes how they feature into the story. Describes important details without spoiling the story. | Includes who the main character is and barely includes any important information about them. May spoil the story. | Fails to identify the main character or how they factor into the story. |
| **Setting** | Includes all setting and times that were important to the book. | Includes most of settings and times that were important to the book. | Includes either some settings and times that were important to the book. | Includes incorrect or incomplete settings/times. |
| **Plot** | Includes all key events to story without retelling the entire book. Only includes the most necessary information. Is in own words. | Includes most key events to story, without retelling the entire book; includes only the most necessary information. Is in own words. | Includes some key events, but excludes other important events. Is in own words. | Includes inadequate explanation of the plot, excluding many of the key events.  Is not in own words. |
| **Conventions** | All spelling, grammar, and punctuation is correct. Paragraph is written/typed neatly. | Most spelling and punctuation is correct. Paragraph is written/typed neatly. | There are many errors with conventions. Paragraph is written/typed neatly. | There are multiple errors with conventions. Writing/typing is sloppy. |
| **Summing Up** |  |  |  |  |
| **Overall** | Report covers any print on the bag, is neat, easy to understand and is creative. | Report covers any print on the bag, is neat, easy to understand, but lacks creativity. | Report doesn’t cover all print on the bag, but is neat and easy to understand. | Report looks rushed. It is not neat, clear, or easy to understand. |
| **Presentation** | Maintained excellent eye contact. Showed a high level of confidence and was ready to present. Appropriate volume and tone of voice for the entire presentation. Didn’t go over the allotted time. | Maintained good eye contact. Showed some confidence and was ready to present. Appropriate volume and tone of voice for most of the presentation. Didn’t go over the allotted time. | Maintained some eye contact. Was not ready to present, but was somewhat confident without preparation. Appropriate volume and tone of voice, may have had to been told. Went over time. | Avoided eye contact. Lacked confidence; wasn’t ready to present. Inappropriate volume/tone of voice even after intervention from the teacher. Went over time. |

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|  | **Inside:** Students will receive a mark for each unique item that they have included inside the paper bags and a mark for each complete and correct description of the object. | | | | | | | | | | | | |
| **Total Inside Points** | | **Object 1** | | **Object 2** | | **Object 3** | | **Object 4** | | **Object 5** | | **Object 6** | |
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