**Podcast Project**

A podcast is an episodic series of spoken-word digital audio files that a user can download to a personal device for easy listening. Streaming applications and podcasting services provide a convenient and integrated way to manage a personal consumption queue across many podcast sources and playback.

Your task is to conduct some research, and write and record a podcast to discuss a topic of your choice. You may do this individually, or with a partner.

**Project Process:**

1. Choose a partner, or work individually.
	* When choosing a partner, please consider the fact that you will be receiving the same mark as them. You will want to make sure that you are choosing someone who will put a good effort into the assignment and someone that you work well with.
	* It is totally fine to work individually on this assignment if you work well on your own.
2. Decide on a topic for your project.
	* Your topic must be school-appropriate and will be subject to approval by Ms. Legault. It will be helpful to choose a topic that you are interested in.
3. Fill out a project pitch. One pitch must be completed per grouping.
	* See the attached sheet. Fill it out to the best of your ability, using lots of detail to give Ms. Legault the best picture of your assignment.
4. Submit the pitch to Ms. Legault for approval or revision.
	* Ms. Legault will sign off on your project topic, or give you some feedback on ways you can revise it. If asked to revise it, please fill out an additional project pitch.
5. Research your topic, and keep track of your sources.
	* Use the internet, books, etc, to research your topic. You want to ensure that you have a deep-rooted knowledge of the topic, which is presented for the greater good. You must keep track of all of the sources you have used which will need to be submitted with your final assignment.
6. Prepare a draft script.
	* This is where you will write out what each person (or just you) will say. It should include some information from your research. You will want to be creative and engaging.
	* Although podcasts can be conversational, you will need to have a plan for what will be discussed and ensure that you will fill the required time without a. lot of dead air. You will not be docked marks for not following your script word-for-word, but it should be a guide in the creation of your episode.
	* See below for specific requirements to include in your transcript.
7. Record your podcast.
	* You can use your Chromebook (at school) or your phone (at home) and whatever audio recording techniques you are familiar with to record your script.
8. Submit your final draft and script to the Google Classroom.

**Transcript Requirements:**

* Must be submitted to the Google Classroom along with your final recording of your podcast.
* You should touch on the following prompts in your podcast/transcript:
	+ Background on your topic
	+ Background on the main players involved (if any)
	+ What is the impact of your topic?
	+ What is your (and your partner’s) opinion on your topic?
	+ What questions do you have?
	+ Why should people care about your topic?
* Be creative and engaging.
* Give your script a proofread for grammar/spelling.
* Include a list of your sources from your research at the end of your transcript. This does not need to be in any particular format.

**Podcast Requirements:**

* 7-10 minutes long
* Audio file must be uploaded to the Google Classroom (or linked in some way)

**Due Date: October 23rd, 2023**

**Assessment: See attached rubric**