**Social Studies 8 – European Middle Ages Project**

We have spent much of this term learning about the Middle Ages in Europe. We studied topics such as knights, feudalism, the crusades, the Black Death and many more. Now it is time to do a project under this greater heading, where you dig deeper into one of these areas. You will be required to show your knowledge about the topic, which may involve doing some research. To do this, you can choose from one of the project options below, or you may propose your own idea. You must let Ms. Legault know what project you have decided to do. This is an individual project.

**Due Date: March 13th, 2020 at the start of class.**

**General Project Requirements:**

* You must include a list of sources showing where you got your information from.
* With this project, the emphasis is that you’re showing what you know. The creativity/application is important, but it is very important that your information is accurate.
* Most typed material should be in Times New Roman, 12-point font.
* All projects must include a visual and a written aspect.
* You must adhere to individual project requirements as well.
* Content/information must fall within in the time period 450-1450.

**Project Options:**

1. Journal Project: For this particular project, there are two options: creating the fictional diary of a real person, or a diary of a fictional person. Write the journal in first person. You must have at least eight (8) journal entries, and each must be 1-2 paragraphs long. For an extra touch, print off the journals and made them look aged.
   1. Real Person: Choose a specific figure from the history of the European Middle Ages, and write a diary for them. Research the person, and base your journal on real events, with accurate dates included.
   2. Fictional Person: Create your own person from one specific walk of medieval life, and write a journal for them. Give your person a name, and through your entries tell us what their life is like. Keep in mind the historical period and how people from different walks of life would have different expectations for their lives, ie. a serf\* would live very differently than a noble.

\*The average serf probably wouldn’t know how to read or write, but feel free to pretend for this assignment if that’s the life you want to explore.

1. Board Game: Create a board game\* (original idea, or inspired by a pre-existing one) that incorporates themes, ideas, and/or events from the Middle Ages. You must include all pieces/materials (board, playing pieces, dice, etc.) necessary for the playing of the game, including a set of rules/regulations.

\*Not a card game.

1. 2D/3D Model: Create a diagram\* (2D) or a model (3D) of something from the Middle Ages – perhaps a castle, a suit of armour, cathedral, fief/feudal manor, etc. Label at least 15 parts or point out 15 distinguishing characteristics. For each label, include 2-3 sentences that provide a short written explanation of what its purpose or importance is.

\*Cannot be an internet print out.

1. Short Story: Write a short story or 1½ - 5 pages sent in the Middle Ages. The story can be fictional, but it must be realistic to the period and you must demonstrate your knowledge of the era. It can also be a fictionalized account of a real event, but it still must be accurate.
2. Movie Analysis: Choose a historical movie set in the Middle Ages. Research the true story behind the story. Create a study guide featuring your own analysis of the historical accuracy and inaccuracy of the film. The guide should contain a summary of the movie/film, the historical background of the topic, a comparison of any real people to characters in the movie/novel, and any other relevant information to help guide someone to judge the historical value of the work.
3. Travel Brochure: Research a site in Europe that people visit today to learn about the Middle Ages. Create a travel brochure inviting people to come visit. Include what there is to see and do there, and what a visitor should expect to learn. You must include pictures.
4. Fakebook Profile: Using <https://www.classtools.net/FB/home-page> create a fake ‘Facebook’ profile for a historical figure from this time period. You must include:
   1. a profile picture of your figure
   2. a relevant cover photo
   3. 4 details in the ‘About’ section (ex. birth year, spouse, where they live, where they were born)
   4. 3-6 potential friends they might have had. Pictures are not required, but are a good added touch. These people must be contemporaries of the person.
   5. You must have at least 6 posts to their Facebook timeline about events in their life. The posts must be historically accurate and include a date from the event. They don’t have to be written as people would speak in the time period, but proper spelling and grammar is encouraged. Two of the posts must have a comment from one of their friends. Not all posts on the timeline need to be by your figure, but at least four must be. Posts should be in chronological order.
   6. I suggest that you save your information in a Google Doc, to be sure that you don’t lose anything, though the website is decent about saving.
5. Research Essay/Poster: Create a research essay/poster that is informative about an event, person, idea, etc. from the Middle Ages. Include accurate information in your own words, and visuals to accompany the project.
6. Propose Your Own Project: If none of these projects suit you, you may propose your own project option. Just run it past Ms. Legault first.

**Possible Topics to Consider:**

* Chivalry
* Feudalism (peasants, serfs, nobles, etc.)
* Castles (design and function; life within)
* Knights
* The Crusades
* The Black Death
* Architecture
* Armour/Weapons
* Guild System
* Medieval Church (abbots, bishops, the papacy)
* Historical Figures:
  + Joan of Arc
  + Charlemagne
  + Richard the Lionhearted
  + Eleanor of Aquitaine
  + William the Conqueror
  + King John I
  + etc.
* Military Actions:
  + The Hundred Years War
  + etc.
* Medieval Town life
* Magna Carta
* Bayeux Tapestry
* Domesday Book
* Holy Relics
* Literature
* etc.

**My Project Idea:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**My Project Topic:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Notes/Sources:**