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| Date | Topic | Lesson Description | PLOs | Resources | Activities Strategies | Assessment |
| N24  Mon | Introduction | -Preassessment activity: Snowball. Everyone writes down one thing they know about the English Revolution on a blank piece of paper and then throws it into the centre of the room. (Have everyone standing around the outside of the room when they crumple up and throw the thing). Then they will find a someone else’s piece of paper and we’ll will read them out and write them on the board.  -We will start out with a lecture and fill in the blank notes from the introduction, Regions of Great Britain and English Society in the 17th cent parts of the text book. We will probably expand on these sections  -on a map in England get them to identify the different parts of the UK  -Ticket out the door: What are some questions you have so far about the English Revolution  -in small groups, the students will read the Amethyst ring story and then answer questions 1-3 (pg 14-17) | analyse the contributions of the  English  revolution in the development  of democratic concepts | -fill in the blank notes  -power point  -blank copy of a map of the uk  -textbooks | -preassessment snowball activity  -identifying countries on a map | -snowball activity |
| N26  Wed | Religion and Witches | -We will start out with a lecture and fill in the blank notes from the Religion and Witches section of the textbook, with some expansion on the topics.  -Witch hunts in Renaissance Europe activities:  -Get students to list five words that come to mind when they hear the word witches. Answer: is a witch hunt a good thing? Why or why not? Share with a partner then to the class (looking for patterns) (relate to Spanish Inquisition or McCarthy’s purge of American communists)  -read paragraph on witch hunts  -in groups get them to do the sheets of hypothesis and supporting evidence for why the witch hunts happened in small groups.  -if time, share with the class | analyse the contributions of the  English  revolution in the development  of democratic concepts | -fill in the blank notes  -power point | -witch hunt activity | -witch hunt activity will be handed in, along with reflection on witch hunts. |
| N28  Fri | Royalty | -We will start the class with a lecture and fill in the blank notes on Early Stuarts, James I, Charles I and a Fight with Parliament sections of the textbook with some expansion on the topics. | analyse the contributions of the  English  revolution in the development  of democratic concepts | -fill in the blank notes  -power points |  |  |
| D1  Mon | Civil War | -We will start the class with a lecture and fill in the blank notes on Civil War, Rump Parliament and Trial of a King, with some expansion. | analyse the contributions of the  English  revolution in the development  of democratic concepts | <https://www.youtube.com/watch?v=O4b0G_auKCI>  -fill in the blank notes  -powerpoints |  |  |
| D3  Wed | Work Period | The major assignment for this unit is a facebook page for one of the major figures in the English Revolution. Students will have to include a profile picture, cover photo, basic information on the person and a certain number of posts from the person they have chosen’s point of view. Before they will have time to work on it in class, we will go over the assignment as a class. | analyse the contributions of the  English  revolution in the development  of democratic concepts | -project handouts  -laptops |  |  |
| D5  Fri | Work Period | This is a second work period for their facebook profile assignment. It will be due after the weekend so they have time to work on it during the weekend if they have not finished it during the two in class blocks we have had to work on it. | analyse the contributions of the  English  revolution in the development  of democratic concepts | -project handouts  -laptops |  |  |
| D8  Mon | Revolution | **The Facebook assignment will be due today.**  -We will start out with a lecture and fill in the blank notes on Triumph of Parliament, Lord Protector and Restoration sections of the textbook with some expansion on these topics. | analyse the contributions of the  English  revolution in the development  of democratic concepts | -fill in the blank notes  -power point |  |  |
| D10  Wed | Glorious Revolution | -We will start out with a lecture and fill in the blank notes on the Glorious Revolution. We will also probably talk about some of the legacy of the civil war. They will be informed of the lay of the land from here on out. | analyse the contributions of the  English  revolution in the development  of democratic concepts | -fill in the blank notes  -power points |  |  |
| D15  Mon | Jeopardy Review | As there will be a quiz the next day, we will be doing a jeopardy style review session to help them sum up a lot of the information that we have learned. I will try to include questions from the test in this review session. | analyse the contributions of the  English  revolution in the development  of democratic concepts | -jeopardy questions  -jeopardy powerpoint |  |  |
| D17  Wed | Quiz/Test | On this day we will have a quiz summing up everything we have covered in this short unit. | analyse the contributions of the  English  revolution in the development  of democratic concepts |  |  |  |
| D19  Fri | Fun Day | -Video or something fun to do with the English Revolution | analyse the contributions of the  English  revolution in the development  of democratic concepts |  |  |  |