Lesson 1: Chapter 1 **(14 marks)**

1. Why does Atticus dislike law? (1)
2. State three reasons why the Radleys are seen as suspicious. (3)
3. Using a full separate page, start a character web. (10)
   1. Names and descriptions
   2. Relationships on the line.

Lesson Two: Chapter 2-3 **(7 marks)**

1. What two mistakes does Miss Caroline make? (2)
2. Describe the Cunninghams. (2)
3. State two reasons Scout has for not wanting to go to school. (2)
4. Why are the Ewells allowed to break the law? (1)

Lesson Three: Chapter 4-6 **(11 marks)**

1. What does Scout most like about summer? (1)
2. Describe the children’s new game. (2)
3. What do readers learn about Mr. Radley? (1)
4. Why does Miss Maudie not accept all the stories about Boo? (1)
5. What message is Miss Maudie trying to convey to Scout about the Radleys? (1)
6. How does Miss Maudie characterize Atticus? (1)
7. Describe how Jem loses his pants. (2)
8. Why was Jem willing to risk danger and ignore Scout’s warning in order to retrieve his pants? (1)
9. Why do you think the neighbours concluded that a black person had been in Mr. Radley’s collard patch. (1)

Lesson Four: Chapter 7-12 **(26 marks)**

1. Cite, label, and explain three figures of speech. (6)
2. Who fixed Jem’s pants, and how would they have known he’d come back for them? (2)
3. What is left in the knothole? Who might be doing this? (2)
4. Explain the letter. (1)
5. Put yourself in Jem and Scout’s shoes. Write your own note to the mysterious person who leaves gifts in the tree’s knothole. (2)
6. During the fire, what strange events happen to Scout? (1)
7. Explain Francis’ antagonism. (1)
8. Why would Atticus want Scout to hear “every word” that Atticus says to Uncle Jack? (1)
9. What promise does Scout break that she had made to Atticus? How was it broken? (2)
10. What are the reasons that Atticus gives Scout for defending Tom Robinson? (2)
11. What lesson does Scout teach Uncle Jack about children and what further lesson does Atticus add? (2)
12. Why is Jem ashamed of Atticus? How does Atticus redeem himself (in the incident with the dog)? (2)
13. Why is it a sin to kill a mockingbird? (2)

Lesson Five: Chapters 13-15 **(Participation)**

Make notes in point form as you read this section.

Lesson Six: Chapters 16-18 **(13 marks)**

1. What changes, subtle or obvious, does Scout notice in Atticus? (1)
2. What kind of person is Mr. Dolphus Raymond? What is his private life like? Do you respect him or think his choices are bad? (3)
3. Comment on Judge Taylor’s attitude toward his job. Does he take the trial seriously or not? Give some specific examples of his behaviour. (3)
4. What are the main points in Heck Tate’s evidence? What does Atticus show in his cross examination of Tate? (2)
5. What does the reader learn about the home life of the Ewells? Be specific with examples from the text. (2)
6. Is Mayella Ewell like her father of different from him? In what ways? (2)

Lesson Seven: Chapters 19-22 **(14 marks)**

1. Describe Tom’s appearance. (2)
2. Describe Mayella’s “loneliness.” (2)
3. What made Tom Robinson visit the Ewell’s house in the first place? (1)
4. How does Dill react to the trial? Why is this, in your opinion? (2)
5. How well do you think Mr. Gilmer proves Tom’s guilt? Why? Why not? (2)
6. In your own words, explain Mayella’s relationship with her father. (2)
7. Explain what Atticus believes is Mayella’s crime regarding her “poverty and ignorance” (Chapter 20). (2)
8. What does Bob Ewell do to Atticus? (1)

Lesson Eight: Chapters 23-26 **(17 marks)**

1. Describe the four levels of society, according to Jem. (4)
2. What is the theory regarding Boo? (1)
3. What happens to Tom? Be specific. (2)
4. Relate Tom to the title of the novel. (2)
5. Why was Tom’s death ‘typical’ to the people of Maycomb County? (p. 240) (1)
6. What does Mr. Underwood compare Tom’s death to in his editorial? (p. 241) (1)
7. Explain the importance and meaning of this quote: “Tom was a dead man the minute Mayella Ewell opened her mouth and screamed.” (p. 241) (2)
8. What event (from earlier in the novel) does Atticus let on to Scout that he knew about? (1)
9. Read the description about Miss Gates on pages 246-247. Look up the words ‘persecute’ and ‘hypocrite.’ What bothers Scout about the things Miss Gates says? (3)

Lesson Nine: Chapters 27-31 (end) **(9 marks)**

1. What are the three strange things that happen in Maycomb in Chapter 27? Make sure you identify who these things happen to and give a brief description of what happens to them. (6)
2. Why is Bob Ewell holding a grudge against everyone involved in the Tom Robinson case even though he won? (2)
3. What is Scout’s Halloween costume? (1)