**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***To Kill a Mockingbird*****Study Guide**

List the full real names of the following characters:

1. Jem
2. Scout
3. Boo
4. Dill

Draw a family tree for the Radley family:

What things did they find in the tree by the Radley place?

What is the setting (time and location) of *To Kill a Mockingbird?*

Draw a family tree for the Finch family. Begin with Simon Finch (the first Finch) and expand to the current generations. How are they related to each other?

What are the circumstances of the case against Tom Robinson? The evidence? The witnesses? The verdict?

Discuss Scout’s first day of school and her relationship with her first teacher.

What do we know about Bob Ewell? How does he treat his children? What happens to him in the end?

What happened when it snowed in Maycomb? What did Scout think?

Discuss Boo Radley. Why is he initially locked in his house? Who looks after him? Does he want to be there? What does he do at the end of the book? What’s his relationship with Jem and Scout like?

What is the topic of the Halloween pageant? What is Scout’s costume? Why was Halloween so organized by Maycomb?

Why is it a sin to kill a mockingbird?

Discuss the incident with the rabid dog? What happened? What did Atticus do? What do they learn about him?

Why did Dill run away?

What was Miss Maudie Atkinson like?

What is the name of the ancestral Finch home?

Who wrote *To Kill a Mockingbird*?

**Honorifics**

Who would you call Mr?

Who would you call Mrs?

Who would you call Ms?

Who would you call Miss?

**Characters**

What do you know about the following characters?

1. Scout Finch
2. Jem Finch
3. Atticus Finch
4. Aunt Alexandra
5. Uncle Jack

1. Calpurnia
2. Dill Harris
3. Miss Rachel
4. Miss Maudie Atkinson

1. Miss Stephanie Crawford
2. Mr. Nathan Radley

1. Boo Radley
2. Mr. Heck Tate
3. Walter Cunningham
4. Mr. Cunningham
5. Mr. Bob Ewell
6. Mayella Ewell
7. Tom Robinson
8. Helen Robinson
9. Reverend Sykes
10. Miss Caroline
11. Mrs. Henry Lafayette Dubose
12. Francis
13. Judge Taylor
14. Mr. Gilmer
15. Mr. Dolphus Raymond

**Essay Topics**

Pick **one** of the following topics to answer in a longer essay format. Your essay should be about five paragraphs with an introduction, three body paragraphs, and a conclusion. You must include a thesis statement. Evidence from the text is encouraged. **Write an outline for one of these topics and you may bring it into the test with you.**

**Topics:**

1. Examine the use of the mockingbird as a symbol in the novel. What does the mockingbird symbolize? Which three characters can be considered mockingbirds?
2. At the end of the novel, Scout thinks that “Jem and I would get grown, but there wasn’t much else for use to learn” (p. 279). What important lessons have either Scout or Jem learnt from Atticus’ defence of Tom Robinson and the events surrounding the trial?
3. What does the novel have to say about courage? Who are the courageous characters in the novel, and how do they demonstrate their courage? What is Harper Lee’s message about real courage?
4. Several times Atticus emphasizes the need to consider things from another’s point of view. How does following his advice change the children’s opinions of other people in Maycomb? What is the author’s underlying message about seeing things from another’s viewpoint?
5. As the novel progresses, Scout and Jem come to understand and value Atticus. What events cause this development of the children’s admiration for their father? How does each event contribute to their understanding of Atticus?
6. Examine the theme of prejudice in *To Kill a Mockingbird*. How is prejudice demonstrated and by whom? What is the author’s underlying message about prejudice?
7. Examine the theme of hypocrisy in *To Kill a Mockingbird.* How is hypocrisy demonstrated in the story and by whom? What is the author’s underlying message about prejudice?